From Theory to Practice: Expanding Simulated Patient Methodologies beyond Healthcare

The Standardized Patient Program (SPP), Temerty Faculty of Medicine at University of Toronto has been a leader in the field of simulation and assessment. Being one of the earliest and largest SP programs in North America has enabled us to develop expertise in the fields of performance-based teaching and assessment in broad and varying contexts.

In this plenary we will share insights into the development of simulation methodologies in healthcare education at SPP University of Toronto that are transferrable to other professions. We will discuss our experiences with implementation of experiential learning including scope and scale of projects, pivot to online learning and assessment, and collaborations with community-based programs as well as the introduction of simulation to the Faculty of Law, University of Toronto.

We will center discussion around the professionalization of simulation and how this has enabled diversification of practices, discourses, knowledge production and training methodologies within our field. We will show how the rigor of the implementation of these growing best practice methodologies has supported the growth of simulation beyond healthcare.